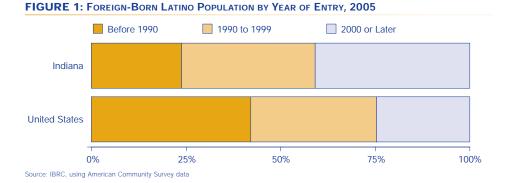
## **Indiana's Changing Latino Population**

he United States has long been a destination for people in search of economic opportunity. Certainly, education is a key determinant of economic prosperity and social mobility, and English language proficiency is generally a critical step toward educational attainment. These issues are especially prominent today as language proficiency has been central to the debate on immigration, particularly as it pertains to those coming from Latin America. So, how does Indiana's Latino population fare in terms of English language ability and educational attainment? More importantly, how does the passage of time and generations impact these indicators?

# Overview of Indiana's Latino Population

Like much of the country, Indiana's Latino population is growing. According to the U.S. Census Bureau, Indiana's 277,558 Latino residents in 2005 represented the state's second largest minority group and accounted for 4.5 percent of the state's total population. Furthermore, census population estimates indicate that the



Hoosier Latino population grew by 31 percent between 2000 and 2005 alone. That said, Indiana accounts for only 0.7 percent of the total U.S. Latino population.

While some of this growth is the product of natural increase (more births than deaths) most can be attributed to migration. For instance, 41 percent of Indiana's Latino population is foreign-born, which is comparable to the national rate of 40 percent. As **Figure 1** indicates, however, the share of recent arrivals among Indiana's Latino population is considerably higher than the nation as a whole. Remarkably, 41 percent of the state's Latino immigrants entered the country between 2000 and 2005—compared to just 25 percent nationally. This trend can be attributed to the fact that states like California, Texas and Florida have much more established Latino populations.

### Language

Table 1 highlights several perspectiveson the Indiana Latino population'sEnglish language skills. For instance,33 percent of Hoosier Latinos speakonly English while an additional 46percent report speaking English either"well" or "very well." In contrast,of this state's foreign-born Latinopopulation, nearly 43 percent do nothave a solid grasp of English. Also,regardless of the native country,Spanish remains important to many, asshown by the language spoken at homestatistics.

The most important trend that these figures demonstrate, however, is what occurs when immigrants raise families in this country. In Indiana, the percentage of residents who either speak English only or speak the language "very well" jumps from 31 percent for foreign-born Latinos to 91 percent of those born in the United States. Furthermore, over half of the Latinos born in the United States speak English in the home.

The integrating effects of generational advancement are further shown when looking at English language ability by age. As **Figure 2** 

## **TABLE 1:** English Language Ability and Language Spoken at Home for Indiana's Latino Population Five Years and Older, 2005

Ability to Speak English	Entire Latino Population	Latino Population Born in the United States	Foreign-Born Latino Population
English only	33.0%	54.9%	5.9%
Very well	31.1%	35.7%	25.2%
Well	15.0%	6.1%	26.2%
Not well	13.3%	2.9%	26.4%
Not at all	7.5%	0.4%	16.3%
Language Spoken at Ho	me		
English	33.2%	54.9%	5. <b>9</b> %
Spanish	66.5%	44.7%	93.7%
Source: American Community Surve	v		

Source: American Community Survey

shows, 94 percent of Indiana Latinos between the ages of 5 and 17 (nearly one-quarter of the total population) speak English at least "well" compared to 73 percent for the population 18 and over.

Another important factor in gaining English proficiency, not surprisingly, is the amount of time spent in this country. Figure 3 highlights the English language ability of Indiana's entire foreign-born Latino population based on the year of entry into the United States. Among the most recent Latino immigrants to enter this country and live in Indiana, 57 percent either speak English "not well" or "not at all." This picture is quite different for the state's foreign-born population that entered the country prior to 2000; of those entering the country in the 1990s, 60 percent speak English at least "well." That number jumps to 72 percent for those who entered the United States before 1990.

#### Education

Forty percent of Indiana's Latino population age 25 or above has less than a high school education compared to just 15 percent for the state's entire



Source: IBRC, using American Community Survey data

English Only

Under 18

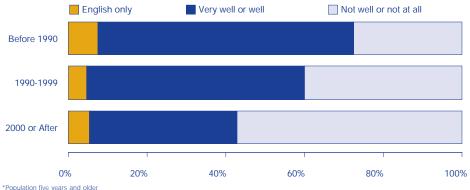


FIGURE 2: ABILITY TO SPEAK ENGLISH BY AGE FOR INDIANA'S LATINO POPULATION,\* 2005

Not Well or Not at All

100%

Very Well or Well



Source: IBRC, using American Community Survey data

population. As with language, however, these figures are greatly influenced by the recent influx of Latino immigrants. Figure 4 shows that the educational attainment profile of Indiana's U.S.born Latino population is quite

similar to the state's total population. For instance, 80 percent of Indiana Latinos born in the United States have a high school diploma or higher compared to 85 percent for the state as a whole. Additionally, nearly 46 percent of U.S.-born Latinos have pursued higher education.

#### Conclusion

These census figures suggest that Indiana's Latino population is following a pattern similar to that of earlier immigrant populations—that is, the initial social and workforce challenges faced by first generation migrants are often overcome with the passage of time and subsequent generations.

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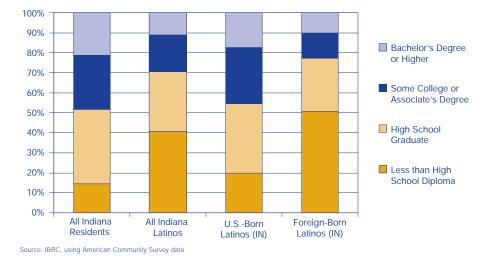


FIGURE 4: INDIANA EDUCATIONAL ATTAINMENT LEVELS OF POPULATION 25 AND OLDER, 2005